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**Engineering Education Research:  
Impressions on the *status quo***

**European Engineering Education Research Summit**

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## Just impressions...

### ... hopefully, not indigestion!!

- Who is engaged in EER projects?
- Is it a “side” or “parallel” activity?
- Do these people work alone or within an organized research group?
- How is their research funded?
- What are the main research areas?
- What kind of research methods do they primarily employ?
- Where do they publish their research work, and in what language?

## Trends... or challenges... or just wishful thinking!

- Research as a means to promote change and convince decision makers
- Building networks for collaboration
- Transnational cooperation
- Longitudinal studies
  
- Reaching out to *alumni* and employers to substantiate evaluation of innovations
- Impact (or lack of) of the Bologna Process:  
*Was it just curriculum cosmetics?*

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- Jesiek, B. *et al*, “Mapping Global Trends in Engineering Education Research, 2005–2008\*”, *IJEE 2011* (Vol. 27, No.1)
- Maura Borrego & Jonte Bernhard, “The Emergence of Engineering Education Research as an Internationally Connected Field of Inquiry”, *JEE January 2011*
- Informal contacts in conferences and over *e-mail*