

ESREA Access, Learning Careers and Identities network

24 – 26 November 2011, University of Aveiro, Portugal

Conference Announcement and Call for Papers

Transitions and Identity in Learning and Life

Conference Theme

Research on adult education and transitions is an emerging but an increasingly popular area of research, particularly in the field of higher education, (Field et al, 2009) as it reflects the nature of life in late modernity. A person's lifecourse is less linear now and instead may be subject to changes, often external such as losing a job or more personal ones such as a divorce. At times of change some people may look to returning to learn and adult education as a means of transforming their life in a different and 'better' direction. Learning and adult education may be perceived by the learner as an opportunity for self-development, changing identity and transformation as well as gaining educational, social and economic benefits. For some adults transitions in learning may not always be positive as they struggle to cope with their learning or with external and/ or personal constraints. Transitions may, instead of a taking a person forward, move them backwards or back to where they were before they started learning as they find it impossible to 'keep on going on'.

Research on transitions has been helped by the development and growth in the use of biographical methods in adult education across Europe (West et al, 2007) as biographies capture a person's experiences of transitions across a lifecourse. Research is revealing the complexities between the experiences of learning and transitions in a range of adult education context. It can also help to inform policy and practice.

Papers, poster session and round tables will be welcome which address one or more of the following areas across the wide range of adult education contexts:

- How transitions are shaped and experienced by adult students in relation to class, gender, ethnicity, age or disability
- Conceptual and theoretical approaches to transitions, identity and learning career
- Patterns of transitions and identity in relation to retention and drop-out
- The impact of learning, identity and transitions in relation to family, work and community
- The interconnection (or not) between learning and the lifecourse
- Methodological approaches to researching transitions and identity

Call for Papers, Poster Sessions and Round Tables

Proposals are invited for papers, poster sessions and round tables. Abstracts should be one side of A4 maximum and need to include a title and state whether it is a paper, poster session or round table but not the author/s name/s or institution/s. These should be stated in the email accompanying the abstract together with postal details. All abstracts and papers must be in English. Please use font Arial, 12 points for the abstract.

Abstracts should be sent to Barbara.Merrill@warwick.ac.uk

All abstracts for papers, poster sessions and round tables to be submitted by 30 June, 2011. Notification of acceptance will be by 18 July, 2011. The deadline for the submission of completed papers will be 7 October, 2011.

Guidelines concerning ESREA bursaries

A small number of bursaries to help students participate in the conference will be available. To be eligible to apply the student needs to be a member (individual or covered by an institutional membership) of ESREA, and the student needs to have submitted a paper, roundtable or poster proposal. Please apply for a bursary by 1 April, 2011 to Barbara.Merrill@warwick.ac.uk

Scientific Committee

Dr António Fragoso, University of Algarve, Portugal
Prof. John Field, University of Stirling, Scotland
Paula Guimarães, University of Minho, Portugal
Dr José González Monteagudo, University of Seville, Spain
Dr Adrianna Nizinska, University of Lower Silesia, Poland

Organising Institutions

ESREA (European Society for Research on the Education of Adults)
www.esrea.org

ESREA promotes and disseminates theoretical and empirical research on the education of adults and adult learning in Europe through research networks, conferences and publications. It provides a Europe-wide forum for all researchers engaged in adult education and learning. The research networks hold seminars for the exchange of research and discussion and to encourage publications.

University of Warwick, UK (Barbara Merrill) and University of Aveiro, Portugal (Lucilia Santos).

Full details about writing papers, fees, registration, venue and accommodation will shortly appear on ESREA's website (www.esrea.org) under conferences. For further information please contact Barbara Merrill:

Barbara.Merrill@warwick.ac.uk

Conference Programme

The conference will begin at 1000 on Thursday 24 November (registration beforehand) and finish lunchtime Saturday 26 November. A full programme will be shown shortly.



ESREA | Access, Learning Careers and Identities Network NETWORK CONFERENCE

University of Aveiro | 24 - 26 November 2011

Building 5 (centre of campus)

Transitions and Identity in Learning Life

PROGRAMME

DAY 1 | 24 November Thursday

09:00-10:00 Registration (This will continue throughout the day)

10:00-10:15 Room C.2.22

Welcome: **Barbara Merrill**, University of Warwick

Lucília Santos, University of Aveiro

10:15-11:15

Generation, Class and Biography: researching learner identities |

John Field

Chair: **Barbara Merrill**

11:15-11:45 Break

11:45-13:00 Conference Papers: Session A (choose from one of the following sessions)

Room C.3.27 Chair: **Paula Guimarães**

1a. *The Shift to Lifelong Learning and Lifewide learning:*

Implications for theory | **Christiane Hof**

1b. *Learning Throughout Life: the life course of an adult educator* | **Vânia Martins**

Room C.2.22 Chair: **Scott McLean**

2a *Identity Capital as an Adult learning Outcome* | **Christin Tønseth**

2b *Transitions – Moving from Studying to Working* | **Kira Nierobisch**

13:00-14:15 Lunch

14:15-15:30 Conference Papers: Session B

Room C.2.22 Chair: **Sheila MacDonald**

3a *Can Women be Too Well Educated? Perspectives on Gender, Education and the Labour Market in Finland* |

Seija Keskitalo-Foley

3b *Freire Speaks, Bell Rings – Race, gender and career identities* | **Jo Oliver**

Room C.3.27 Chair: **Adrianna Nizinska**

4a *New Identities in a Dynamic of Lifelong Learning: A comparative study in Portugal and France* | **Márcia Aguiar & Ana Maria Costa e Silva**

4b *20 Years After – Lifelong learning as a concept, necessity, political and Strategic tool of the transition period in Slovakia* | **Daniela Drobna**

15:30-16:00 Break

16:00-17:15 Conference Papers Session C

Room C.2.22 Chair: **Fátima Antunes**

5a. *An Experience on research Training in Higher education: exploring the case of three doctoral students with different backgrounds* | **Betina de Silva Lopes, Mario João**

Macário, Mariana Pinto, Maria Helena Ancã & Maria João Loureiro

5b *Autonomy in Continuing Education Transitions: How a postgraduate Masters' programme enhances the autonomy experience of non-traditional students* | **Claudia Lobe**

Room C.3.27 Chair: **Päivi Kupila**

6a *Shifting Professional Identities and Perspectives: Negotiating learning transitions from the field of public health* | **Lois Meyer**

6b *Images and Experiences of Transition: How undergraduate nursing and medical students relate to cultural portrayals of professional learning and work* | **Kaela Jubas**

17:15-18:30 Conference Papers Session D

Room C.2.18 Chair: **Kira Nierobisch**

7a *Thought I Was Going Back to School...the Unexpected Transitions* | **Catarina Doutor, Laura Marrocos, Helena Quintas, C Miguel Ribeiro & António Fragoso**

7b *Transitions to the Dominant Literacy: The views of New Opportunities centres concerning recognition of prior learning* | **Paula Guimarães, Ana Silva, & M. Lourdes Dionísio**

Room C.2.22 Chair: **Seija Keskitalo-Foley**

8a *Migrant Women as Mothers and Learners of English: An exploration of gender and transitions* | **Sheila MacDonald**

8b *Student Not Refugee? Identity work of forced migrants studying in UK universities* | **Louise Bowen**

18:45-19:45 Drinks Reception

09:30-10:45 Conference Papers Session E

Room C.2.18 Chair: **Cornelia Maier-Gutheil**

Roundtable Session

9a *Lifelong Education and Learning Biographical Itineraries of Transition and Reflexivity: Experiences, ambivalences and blockages* | **Fátima Antunes**

9b *The Learning of Foreign Languages in the Perspectives of Linguistic Biographies: Individual competitive advantage or base for a counter-hegemonic globalisation?* | **Béatrice Ribas**

Room C.3.27 Chair: **Lois Meyer**

10a *Professional Identity Work of Two Beginning Teachers in the Context of the Finnish Day Care* | **Päivi Kupila**

10b. *Teacher Career and Identity in Transition* | **Rosalinda Herdeiro & Ana Maria Costa e Silva**

10:45-11:15 Break

11:15-12:30 Conference Papers Session F

Room C.2.18 Chair: **Christin Tønseth**

Roundtable Session continued

11a *New Adult Education Practices on the Higher Education Path: Biographical looking for an identity* | **Sandrina Viera**

11b *Tensions and Contradictions in the Reconstruction of Personal and Professional Narratives in a Course in Adult Education and Training with Dual Certification* | **Vera Carvalho**

Room C.3.27 Chair: **Heide von Felden**

12a *Adult Students and Autobiographies: Learning in Higher Education* | **Andrea Galimberti**

12b *Back to University: A first glance on the transitions of non-traditional students in Portugal* | **Joana Bago, Henrique M.A.C. Fonseca & Lucilia Santos**

12:30-13:45 Lunch

13:45-15:00 Conference Papers Session G

Room C.2.22 Chair: **Christiane Hof**

13a *From Folk High School to University: The impact of social identity on educational transition* | **Annelie Andersén**

13b *Educational Landscape of Polish Adult Learning Centres: Benefits of the diversity or silent exclusion?* | **Adrianna Nizinska**

Room C.3.27 Chair: **Lucilia Santos**

14a *Bridging the Gap: Changing perspectives on transitions in learning biographies and their impact on learning within the life course* | **Monika Fischer & Cornelia Maier-Gutheil**

14b *The Interconnections (or not) Between Learning and the Life Course* | **Heide von Felden**

15:00-15:30 Break

15:30-16:45 Conference Papers Session H

Room C.2.22 Chair: **António Fragoso**

15a *Transitions and Identities: Two full-time adult women students' stories in a Chinese university* | **Ding Qun**

15b *Researching on Transitions in Life Courses Among Women Adult Learners: A biographical approach* | **Marta Zientek**

Room C.2.18 Chair: **Barbara Merrill**

16a *Research on Transitions in Working Life: A multiperspectively adventure* | **Inga Truschkat**

16b **Roundtable** *How Do We Know a Transition When We See One? A methodological round-table on adult learning and identity formation* | **Scott Mclean**

20:30

Conference Dinner

Olá Ria Restaurant, Cais da Fonte (location map on the website below)

<http://www.ola-ria.com/default.aspx>.

DAY 3 | 26 November Saturday

09:30-10:45 Conference Papers Session I

Room C.2.22

Chair: **Inga Truschkat**

17a *Adult Educators Identities in Transition: changes within adult education and training policy in Portugal (1999 – 2005)* | **Paula Guimarães & Rosanna Barros**

17b *The 'Double Transition' in the Learning Identities of Adult Educators* | **Joãoquim Arco**

Room C.3.27

Chair: **Claudia Lobe**

18a *Outer and Inner Landscape: Working with a student in a counselling setting* | **Irene Sarbo**

18b *Identity(ies), Training and Non-Formal Learning: Teaching experience with adults in higher education* | **Ana Maria Costa e Silva**

10:45-11:15 Break

11:15-12:45 Conference Papers Session J

Room C.2.22

Chair: **Joãoquim Arco**

18a *Enhancing Teachers' Questioning Awareness: A course of professional development* | **Patricia Albergaria Almeida**

18b *Academic Backgrounds and Expectations Related to Professional Trajectories in Third Sector Highly Qualified*

Technicians | **Armando Loureiro, Isabel Costa & Telmo Caria**

Room C.3.27 Chair: **Jo Oliver**

19a *Making Wishes Come True: A methodological design in a case study with non-traditional students* | **Susana Ambrósio**

19b *Portuguese Validation of an Adult's Attitudes Scale Towards Continuing Education* | **Rita Barros Ipiaget**

12:45-13:15 Plenary and close

Conference Papers

Conference papers can be accessed through the following link:

<http://www2.warwick.ac.uk/study/cil/about/research/esrea2011/>

Paper Presentations

Each paper will have 45 minutes with 20 – 25 minutes for presentation followed by a discussion / questions.

Registration Form Available at the end of this information

Travelling to Aveiro

Fly to either Lisbon or Oporto and then take a train to Aveiro. The train journey is shorter from Oporto. The website for Portuguese trains is www.cp.pt The main station at Oporto is Porto Campanã. It takes about 20 minutes from the airport to the station by taxi and costs about 20 euros

There is also a metro from the airport to the station in Oporto – the purple line – see website below:

http://www.metroporto.pt/PageGen.aspx?SYS_PAGE_ID=

There is a bus or taxis from Lisbon airport to the train station.

Tourist Information

<http://www.visitcentro.com/en/destinations/aveiro/tourist-information/>

Hotels

See the list below. You can also use websites like laterooms.com, tripadvisor or do a Googel search

Residencial Alboi **** (1ª categoria)

R. da Arrochela, 6 / 3810-052 Aveiro
Tel.: (+351) 234 380390 | Fax: (+351) 234 380391
www.residencial-alboi.com
alboi@residencial-alboi.com
Nº de quartos - 22
Single – 41€ Double - 55€

Hotel As Américas ****

R. Eng. Von Haff, 20 / 3800-176 - Aveiro
Tel: (+351) 234 384 640 | Fax: (+351) 234 384 258
www.hotelasamericas.com
info@hotelasamericas.com
Nº de quartos – 68 + 2 suites
Single – 61€ Duplo – 74€

Hotel Imperial ***

R. Dr. Nascimento Leitão / 3810-108 Aveiro
Tel: (+351) 234 380 150 | Fax: (+351) 234 380 151
www.ciberquia.pt/hotel-imperial
hotel.imperial@mail.telepac.pt
Nº de quartos – 107
Single – 45€ Double 63€

Hotel Mercure Aveiro ***

R. Luís Gomes de Carvalho, 23 / 3800-211 Aveiro
Tel: (+351) 234 404 400 | Fax: (+351) 234 404 401
www.accorhotels.com
h2934@accor-hotels.com
Nº de quartos – 49
Single – 59€ Double 69€

Hotel Moliceiro ***

R. Barbosa Magalhães, 15 3800 Aveiro
Tel: (+351) 234 377 400 | Fax: (+351) 234 377 401
www.hotelmoliceiro.com
hotelmoliceiro@hotelmoliceiro.com
Nº de quartos – 20
Single 85 € Double 95€

Hotel Melia Ria & SPA ****

Cais da Fonte Nova Lote 5
3810-200 Aveiro
Tel: (+351) 234 401000 | Fax: (+351) 234 401008
Nº de quartos – 128
Single – 78€ Double 88€

informações adicionais

[Rota da Luz](#)
[Centro Aveiro](#)
[Portal Ovos Moles](#)

ESREA | Access, Learning Careers and Identities Network
CONFERENCE

University of Aveiro | 24 - 26 November 2011
Registration Form

Name:		
Title:		
Institution:		
Address:		
Email:		
Phone number:		
Member of ESREA:	Yes No	
Conference Fees The fees include refreshments and two lunches	ESREA member	100 euros
	Non-ESREA member	150 euros
	PhD Student	40 euros
	Total	___ euros
Conference dinner at a local restaurant (optional)	Yes No	
	Total	25 euros
Total Amount	Total	___ euros
Method of Payment: Only bank transfers are accepted.		
Bank: CGD (Caixa Geral de Depositos)		
Bank Address: University of Aveiro Agency – Campus Universitario Santiago – 3810-193 AVEIRO - PT		

Account Holder: UINFOC | Universidade de Aveiro

National bank account number: NIB 0035 0836 00002143 430 36

International bank account number: IBAN: PT50 0035 0836 00002143 430 36

BIC: CGDIPTPL

Quote reference: "ESREA Aveiro Conference" and your Name

Special Requirements

Special dietary needs Yes | No

If yes please state:

Disabled Yes | No

Please state any specific needs:

Send registration form and payment confirmation to: elsa@ua.pt | UINFOC University of Aveiro

Note: PAYMENT SHOULD BE MADE BEFORE NOVEMBER 16TH.