

# ***Education in the North***



Special Issue to be published December 2019

Submissions are invited for a Special Issue of *Education in the North*:

## **Participation, diversity, involvement and engagement in local and global contexts**

While the United Nations Convention on the Rights of the Child enshrines children and young people's right to participation in decision-making that affects their lives including education there is no agreed way in how to practise this. Therefore, this right may sometimes remain only at the level of rhetoric rather than being realised. To address this gap, this Special Issue seeks contributions that bring to light examples in which participation is encouraged and acted upon, when diversity brings forward positive and sometimes unexpected outcomes for all. It also invites papers which discuss the variety of educational practices that promote children's and young people's active involvement in their local communities and beyond.

We are particularly interested in, but not limited to, articles that deal with the following topics:

- Democratic participation in decision-making in education settings
- Diversity in local and global contexts
- Involvement of participants in their learning
- Parental involvement and engagement in their children's learning
- Embodied forms of participation that express agency within the ways children and young people vote with their feet

Submissions that address other areas relevant to the general theme are also welcomed, and the editors are happy to respond to queries concerning the relevance and eligibility of potential submissions.

Different types of submission are possible: Articles dealing with new empirical research findings that have not been submitted or published elsewhere; Features which describe on-going or completed research projects; and book reviews. Please refer to the journal website [www.abdn.ac.uk/eitn/information](http://www.abdn.ac.uk/eitn/information) for author guidelines.

We are especially interested in publishing work in indigenous and minority languages as the journal has a proud tradition of publishing work in Scottish Gaelic over the last 50+ years.

### **Submission Deadlines**

Expression of interest and 250-word abstract emailed to [eitn@abdn.ac.uk](mailto:eitn@abdn.ac.uk) by Monday 3<sup>rd</sup> June 2019.

Submission of manuscript emailed to [eitn@abdn.ac.uk](mailto:eitn@abdn.ac.uk) by Friday 2<sup>nd</sup> August 2019.

Special Issue editors: Rachel Shanks, Beth Cross and Tuija Turunen

Please email any queries to [eitn@abdn.ac.uk](mailto:eitn@abdn.ac.uk)