Conference Theme
Research on adult education and transitions is an emerging but an increasingly popular area of research, particularly in the field of higher education, (Field et al. 2009) as it reflects the nature of life in late modernity. A person’s lifecourse is less linear now and instead may be subject to changes, often external such as losing a job or more personal ones such as a divorce. At times of change some people may look to returning to learn and adult education as a means of transforming their life in a different and ‘better’ direction. Learning and adult education may be perceived by the learner as an opportunity for self-development, changing identity and transformation as well as gaining educational, social and economic benefits. For some adults transitions in learning may not always be positive as they struggle to cope with their learning or with external and/ or personal constraints. Transitions may, instead of a taking a person forward, move them backwards or back to where they were before they started learning as they find it impossible to ‘keep on going on’.

Research on transitions has been helped by the development and growth in the use of biographical methods in adult education across Europe (West et al, 2007) as biographies capture a person’s experiences of transitions across a lifecourse. Research is revealing the complexities between the experiences of learning and transitions in a range of adult education context. It can also help to inform policy and practice.

Papers, poster session and round tables will be welcome which address one or more of the following areas across the wide range of adult education contexts:

- How transitions are shaped and experienced by adult students in relation to class, gender, ethnicity, age or disability
- Conceptual and theoretical approaches to transitions, identity and learning career
- Patterns of transitions and identity in relation to retention and drop-out
- The impact of learning, identity and transitions in relation to family, work and community
- The interconnection (or not) between learning and the lifecourse
- Methodological approaches to researching transitions and identity
Call for Papers, Poster Sessions and Round Tables

Proposals are invited for papers, poster sessions and round tables. Abstracts should be one side of A4 maximum and need to include a title and state whether it is a paper, poster session or round table but not the author/s name/s or institution/s. These should be stated in the email accompanying the abstract together with postal details. All abstracts and papers must be in English. Please use font Arial, 12 points for the abstract.

Abstracts should be sent to Barbara.Merrill@warwick.ac.uk

All abstracts for papers, poster sessions and round tables to be submitted by 30 June, 2011. Notification of acceptance will be by 18 July, 2011. The deadline for the submission of completed papers will be 7 October, 2011.

Guidelines concerning ESREA bursaries

A small number of bursaries to help students participate in the conference will be available. To be eligible to apply the student needs to be a member (individual or covered by an institutional membership) of ESREA, and the student needs to have submitted a paper, roundtable or poster proposal. Please apply for a bursary by 1 April, 2011 to Barbara.Merrill@warwick.ac.uk

Scientific Committee

Dr António Fragoso, University of Algarve, Portugal
Prof. John Field, University of Stirling, Scotland
Paula Guimarães, University of Minho, Portugal
Dr José González Monteagudo, University of Seville, Spain
Dr Adrianna Nizinska, University of Lower Silesia, Poland

Organising Institutions

ESREA (European Society for Research on the Education of Adults)

www.esrea.org

ESREA promotes and disseminates theoretical and empirical research on the education of adults and adult learning in Europe through research networks, conferences and publications. It provides a Europe-wide forum for all researchers engaged in adult education and learning. The research networks hold seminars for the exchange of research and discussion and to encourage publications.

University of Warwick, UK (Barbara Merrill) and University of Aveiro, Portugal (Lucília Santos).

Full details about writing papers, fees, registration, venue and accommodation will shortly appear on ESREA’s website (www.esrea.org) under conferences. For further information please contact Barbara Merrill:

Barbara.Merrill@warwick.ac.uk
Conference Programme
The conference will begin at 1000 on Thursday 24 November (registration beforehand) and finish lunchtime Saturday 26 November. A full programme will be shown shortly.

ESREA | Access, Learning Careers and Identities Network
NETWORK CONFERENCE

University of Aveiro | 24 - 26 November 2011
Building 5 (centre of campus)

Transitions and Identity in Learning Life

PROGRAMME

DAY 1 | 24 November Thursday

09:00-10:00  Registration (This will continue throughout the day)

10:00-10:15  Room C.2.22

Welcome:  Barbara Merrill, University of Warwick
Lucília Santos, University of Aveiro

10:15-11:15

Generation, Class and Biography: researching learner identities |
John Field
Chair: Barbara Merrill

11:15-11:45  Break

11:45-13:00  Conference Papers: Session A (choose from one of the following sessions)

Room C.3.27  Chair: Paula Guimarães

1a. The Shift to Lifelong Learning and Lifewide learning:
Implications for theory | Christiane Hof
1b. Learning Throughout Life: the life course of an adult educator | Vânia Martins

Room C.2.22  Chair: Scott McLean
2a. Identity Capital as an Adult learning Outcome | Christin Tønseth
2b. Transitions – Moving from Studying to Working | Kira Nierobisch

13:00-14:15  Lunch

14:15-15:30  Conference Papers: Session B

Room C.2.22  Chair: Sheila MacDonald
3a. Can Women be Too Well Educated? Perspectives on Gender, Education and the Labour Market in Finland | Seija Keskitalo-Foley
3b. Freire Speaks, Bell Rings – Race, gender and career identities | Jo Oliver

Room C.3.27  Chair: Adrianna Nizinska
4a. New Identities in a Dynamic of Lifelong Learning: A comparative study in Portugal and France | Márcia Aguiar & Ana Maria Costa e Silva
4b. 20 Years After – Lifelong learning as a concept, necessity, political and Strategic tool of the transition period in Slovakia | Daniela Drobsna

15:30-16:00  Break

16:00-17:15  Conference Papers Session C

Room C.2.22  Chair: Fátima Antunes
5a. An Experience on research Training in Higher education: exploring the case of three doctoral students with different backgrounds | Betina de Silva Lopes, Mario João
Macário, Mariana Pinto, Maria Helena Ancã & Maria João Loureiro

5b Autonomy in Continuing Education Transitions: How a postgraduate Masters’ programme enhances the autonomy experience of non-traditional students | Claudia Lobe

Room C.3.27 Chair: Päivi Kupila

6a Shifting Professional Identities and Perspectives: Negotiating learning transitions from the field of public health | Lois Meyer

6b Images and Experiences of Transition: How undergraduate nursing and medical students relate to cultural portrayals of professional learning and work | Kaela Jubas

17:15-18:30 Conference Papers Session D

Room C.2.18 Chair: Kira Nierobisch

7a Thought I Was Going Back to School…the Unexpected Transitions | Catarina Doutor, Laura Marrocos, Helena Quintas, C Miguel Ribeiro & António Fragoso

7b Transitions to the Dominant Literacy: The views of New Opportunities centres concerning recognition of prior learning | Paula Guimarães, Ana Silva, & M. Lourdes Dionisio

Room C.2.22 Chair: Seija Keskitalo-Foley

8a Migrant Women as Mothers and Learners of English: An exploration of gender and transitions | Sheila MacDonald

8b Student Not Refugee? Identity work of forced migrants studying in UK universities | Louise Bowen

18:45-19:45 Drinks Reception
09:30-10:45  Conference Papers Session E

Room C.2.18  Chair: Cornelia Maier-Gutheil
Roundtable Session
9a Lifelong Education and Learning Biographical Itineraries of Transition and Reflexivity: Experiences, ambivalences and blockages | Fátima Antunes
9b The Learning of Foreign Languages in the Perspectives of Linguistic Biographies: Individual competitive advantage or base for a counter-hegemonic globalisation? | Béatrice Ribas

Room C.3.27  Chair: Lois Meyer
10a Professional Identity Work of Two Beginning Teachers in the Context of the Finnish Day Care | Päivi Kupila
10b. Teacher Career and Identity in Transition | Rosalinda Herdeiro & Ana Maria Costa e Silva

10:45-11:15  Break

11:15-12:30  Conference Papers Session F

Room C.2.18  Chair: Christin Tønseth
Roundtable Session continued
11a New Adult Education Practices on the Higher Education Path: Biographical looking for an identity | Sandrina Viera
11b Tensions and Contradictions in the Reconstruction of Personal and Professional Narratives in a Course in Adult Education and Training with Dual Certification | Vera Carvalho

Room C.3.27  Chair: Heide von Felden
12a Adult Students and Autobiographies: Learning in Higher Education | Andrea Galimberti
12b Back to University: A first glance on the transitions of non-traditional students in Portugal | Joana Bago, Henrique M.A.C. Fonseca & Lucilia Santos

12:30-13:45 Lunch

13:45-15:00 Conference Papers Session G

Room C.2.22 Chair: Christiane Hof
13a From Folk High School to University: The impact of social identity on educational transition | Annelie Andersén
13b Educational Landscape of Polish Adult Learning Centres: Benefits of the diversity or silent exclusion? | Adrianna Nizinska

Room C.3.27 Chair: Lucília Santos
14a Bridging the Gap: Changing perspectives on transitions in learning biographies and their impact on learning within the life course | Monika Fischer & Cornelia Maier-Gutheil
14b The Interconnections (or not) Between Learning and the Life Course | Heide von Felden

15:00-15:30 Break

15:30-16:45 Conference Papers Session H

Room C.2.22 Chair: António Fragoso
15a Transitions and Identities: Two full-time adult women students’ stories in a Chinese university | Ding Qun
15b Researching on Transitions in Life Courses Among Women Adult Learners: A biographical approach | Marta Zientek

Room C.2.18 Chair: Barbara Merrill
16a Research on Transitions in Working Life: A multiperspectively adventure | Inga Truschkat
16b **Roundtable** *How Do We Know a Transition When We See One? A methodological round-table on adult learning and identity formation* | Scott Mclean

20:30 **Conference Dinner**
Olá Ria Restaurant, Cais da Fonte (location map on the website below)


---

**DAY 3 | 26 November Saturday**

09:30-10:45 **Conference Papers Session I**

**Room C.2.22**  
Chair: Inga Truschkat


17b *The ‘Double Transition’ in the Learning Identities of Adult Educators* | Joaquim Arco

**Room C.3.27**  
Chair: Claudia Lobe

18a *Outer and Inner Landscape: Working with a student in a counselling setting* | Irene Sarbo

18b *Identity(ies), Training and Non-Formal Learning: Teaching experience with adults in higher education* | Ana Maria Costa e Silva

10:45-11:15 **Break**

11:15-12:45 **Conference Papers Session J**

**Room C.2.22**  
Chair: Joaquim Arco

18a *Enhancing Teachers’ Questioning Awareness: A course of professional development* | Patricia Albergaria Almeida

18b *Academic Backgrounds and Expectations Related to Professional Trajectories in Third Sector Highly Qualified*
Technicians | Armando Loureiro, Isabel Costa & Telmo Caria

Room C.3.27  Chair: Jo Oliver
19a Making Wishes Come True: A methodological design in a case study with non-traditional students | Susana Ambrósio
19b Portuguese Validation of an Adult’s Attitudes Scale Towards Continuing Education | Rita Barros Ipiaget

12:45-13:15  Plenary and close

Conference Papers
Conference papers can be accessed through the following link:

http://www2.warwick.ac.uk/study/cll/about/research/esrea2011/

Paper Presentations
Each paper will have 45 minutes with 20 – 25 minutes for presentation followed by a discussion / questions.

Registration Form Available at the end of this information

Travelling to Aveiro
Fly to either Lisbon or Oporto and then take a train to Aveiro. The train journey is shorter from Oporto. The website for Portuguese trains is www.cp.pt The main station at Oporto is Porto Campanã. It takes about 20 minutes from the airport to the station by taxi and costs about 20 euros.

There is also a metro from the airport to the station in Oporto – the purple line – see website below:


There is a bus or taxis from Lisbon airport to the train station.

Tourist Information
Hotels
See the list below. You can also use websites like laterooms.com, tripadvisor or do a Google search
### Residencial Alboi **** (1ª categoria)
R. da Arrochela, 6 / 3810-052 Aveiro
Tel.: (+351) 234 380390 | Fax: (+351) 234 380391
www.residencial-alboi.com
alboi@residencial-alboi.com
Nº de quartos - 22
Single – 41€  Double - 55€

### Hotel As Américas ****
R. Eng. Von Haaff, 20 / 3800-176 - Aveiro
Tel: (+351) 234 384 640 | Fax: (+351) 234 384 258
www.hotelasamericas.com
info@hotelasamericas.com
Nº de quartos – 68 + 2 suites
Single – 61€  Duplo – 74€

### Hotel Imperial ***
R. Dr. Nascimento Leitão / 3810-108 Aveiro
Tel: (+351) 234 380 150 | Fax: (+351) 234 380 151
www.ciberxcga.pt/hotel-imperial
hotel.imperial@mail.telepac.pt
Nº de quartos – 107
Single – 45€  Double  63€

### Hotel Mercure Aveiro ***
R. Luís Gomes de Carvalho, 23 / 3800-211 Aveiro
Tel: (+351) 234 404 400 | Fax: (+351) 234 404 401
www.accorhotels.com
h2934@accor-hotels.com
Nº de quartos – 49
Single – 59€   Double  69€

### Hotel Moliceiro ***
R. Barbosa Magalhães, 15 3800 Aveiro
Tel: (+351) 234 377 400 | Fax: (+351) 234 377 401
www.hotelmoliceiro.com
hotelmoliceiro@hotelmoliceiro.com
Nº de quartos – 20
Single 85 €  Double  95€

### Hotel Melia Ria & SPA ****
Cais da Fonte Nova Lote 5
3810-200 Aveiro
Tel: (+351) 234 401000 | Fax: (+351) 234 401008
Nº de quartos – 128
Single – 76€  Double  88€

### Informações adicionais
Rota da Luz
Centro Aveiro
Portal Ovos Moiles
ESREA | Access, Learning Careers and Identities Network

CONFERENCE

University of Aveiro | 24 - 26 November 2011

Registration Form

<table>
<thead>
<tr>
<th>Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td></td>
</tr>
<tr>
<td>Institution:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
<tr>
<td>Phone number:</td>
<td></td>
</tr>
<tr>
<td>Member of ESREA:</td>
<td>Yes</td>
</tr>
<tr>
<td>Conference Fees</td>
<td>ESREA member</td>
</tr>
<tr>
<td>The fees include refreshments and two lunches</td>
<td>Non-ESREA member</td>
</tr>
<tr>
<td>PhD Student</td>
<td>40 euros</td>
</tr>
<tr>
<td>Total</td>
<td>____ euros</td>
</tr>
<tr>
<td>Conference dinner at a local restaurant (optional)</td>
<td>Yes</td>
</tr>
<tr>
<td>Total</td>
<td>25 euros</td>
</tr>
<tr>
<td>Total Amount</td>
<td>Total</td>
</tr>
</tbody>
</table>

Method of Payment: Only bank transfers are accepted.

Bank: CGD (Caixa Geral de Depositos)
Bank Address: University of Aveiro Agency – Campus Universitario Santiago – 3810-193 AVEIRO - PT
Account Holder: UINFOC | Universidade de Aveiro

National bank account number: NIB 0035 0836 00002143 430 36

International bank account number: IBAN: PT50 0035 0836 00002143 430 36
BIC: CGDIPTPL

Quote reference: “ESREA Aveiro Conference” and your Name

**Special Requirements**

**Special dietary needs**

Yes | No

If yes please state:

_____________________________

**Disabled**

Yes | No

Please state any specific needs:

_____________________________

Send registration form and payment confirmation to: elsa@ua.pt | UINFOC University of Aveiro

Note: PAYMENT SHOULD BE MADE BEFORE NOVEMBER 16™.