

Call for papers

Special issue of *The Journal of Home Language Research*

[*The Journal of Home Language Research \(JHLR\)*](#) is an international double-blind peer-reviewed open access journal. JHLR publishes original research from any part of the world in all areas related to the study of home languages, including but not limited to applied linguistics, theoretical linguistics, psychology, sociology and education. We define *home languages* as any languages that are used in the family and/or community and that are not the majority language(s) of the context.

JHLR invites proposals for articles in an upcoming special issue:

Spaces for Home Language Instruction

Guest Editors:

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Jenny Rosén, Stockholm University, Sweden

Boglárka Straszer, Dalarna University, Sweden

The aim of this special issue is to explore how formal home language instruction is organized and practiced in different educational settings and different local and national contexts. Due to socio-historical and sociopolitical factors, various educational models have been developed for home language maintenance among children and youth. The objective of the special issue is to bring together empirical studies on these educational models of formal home language instruction in relation to both policy and practice.

We welcome abstracts for proposed contributions. Topics may include, but are not limited to, the following areas of focus:

- home language instruction in the mainstream school
- home language instruction in complementary schools
- comparative studies of instructional arrangements
- home language maintenance, language planning and linguistic awareness through formal arrangements for home language instruction
- teacher, family, and child agency in various arrangements of formal home language instruction
- the effects of home language instruction

- language attitudes, ideologies and social justice in the context of home language instruction
- technology, social media, and digital resources in home language instruction
- linguistic landscapes of home language instruction
- home-school cooperation in relation to home language instruction

You are welcome to submit an abstract for a single- or co-authored chapter. Please send your abstract as a Word document to BethAnne Paulsrud at byp@du.se according to the following guidelines:

- State the name(s) of the author(s), institutional affiliation(s) and contact details at the top of the page.
- The abstract should include the aim of the study, the theoretical orientation (included literature), the methodology and short description of the data, the (expected) main results and conclusions. The abstract must have a clear connection to both home languages and instruction.
- Language: English
- Length: 500 words (not including references, no more than 3 or 4 key references)
- Times New Roman, 12 point, single-spaced
- Please follow APA 6th Edition for references
- Include a short bio, max 50 words, for each author

Guidelines for the full draft may be found on the JHLR site [here](#).

Please note our planned timeline:

7 October 2019: abstracts due

2 March 2020: full manuscript due

3 August: Final revised manuscript due

Publication late2020/Early 2021

Please feel free to contact us if you have any questions. Send your queries to BethAnne Paulsrud at byp@du.se.

We look forward to hearing from you.

BethAnne Paulsrud, Jenny Rosén, and Boglárka Straszer