



european university
continuing education network



Universidade de Aveiro
theoria poiesis praxis

AVEIRO CONFERENCE

University of Aveiro (PT), 05-07 June 2019

University Lifelong Learning to Live a Better Life - Continuing Education for Sustainable Quality of Life in Europe

Rational

Strengthening the collaboration with Society and Communities, as a whole, while promoting the individual educational and professional pathways is a challenge that nowadays individuals, enterprises and higher education institutions face.

This collaboration has to have as an ultimate goal to generate wellbeing conditions for Life. Since learners are in the centre of ULL and of Continuing Education, the actions taken by Universities need to promote those conditions for the general public.

The stakeholders involved and collaborating with Universities need to address transversal and oriented competencies to the labour market as well as make an effort towards the increase of consistency of the knowledge behind the competences, so a coherent educational and professional background is produced.

Employability is the more important factor for the vast majority of people. Regardless of the general economy circumstances, one cannot hope to have a satisfying job if the fundamental knowledge to be selected for it is not previously acquired, nor to progress in a career or aim for higher academic qualifications.

As this endeavour directly influences the quality of Life and of livelihoods, as well as its diversity, they have to be addressed, taking into account the individual integration and its active participation in Society and Community

In this way, by learning throughout life – as a young full time student; alternating with a job, as a non-traditional student; in a formal or non-formal environment; in a vocational, professional or academic pathway -, an inclusive life trajectory can be achieved in a joyful, comfortable and sustainable way.

Taking into account nowadays reality in Europe, many are therefore the aspects that can be taken in consideration to achieve wellbeing, integrating economic, educational, professional and societal contributions. As such we propose to address the following overarching themes:

1. **Digital for Wellbeing**
2. **Sustainable Livelihoods**
3. **Active Citizenship and Humanity Engagement**

Aims of the conference

In this 51st conference **eucen** proposes to keep involving academic, society and business actors' perspectives and knowledge in the common goal of promoting higher academic and professional qualifications in a sustainable way, addressing the challenges faced by the institutions that connect with ULLL. These challenges have to be learner centred met, in a Lifelong Learning viewpoint, leading to their Higher Education level and active citizenship promotion.

In this way **eucen** means to promote the discussion on:

- content, competences, basic and transversal skills,
- literacy both at societal and scientific levels,
- guidance and counselling,
- innovative efficient teaching and learning methodologies,
- validation and permeability,
- inclusive practices

as they are intrinsically linked on the pursuit for sustainable employability and wellbeing conditions. The contributions will inform about ongoing practices and research results contributing to an overall wellness and quality of Life.

Target groups

All people involved or planning to be involved in University Lifelong Learning programmes: ULLL managers, university staff, decision-makers, professors, researchers, partners from private and public institutions, professional bodies, career counsellors, society actors, business stakeholders, employers, ...

Conference themes: strands for contributions

Each theme is organised in three strands:

1. Wellbeing in a Digital Age

In this strand we want to focus on the role of IT and digitalisation skills development as an essential part of citizens capacity building for further and higher education and labour market opportunities.

We welcome contributions linked to:

- Digitalisation competences acquisition
- Technology Enhanced learning
- Learning and teaching at distance

2. Enabling Livelihoods

In this strand we want to focus on different academic education and professional occupations profiles to identify effective practices and research findings that contribute to enhance how these two relevant factors can interact in order to promote quality of Life.

We welcome contributions linked to:

- Higher Education Vocational Education and Training
- Academic Qualification and Professional routes Permeability
- Continuing Professional development routes

3. Active Citizenship and Humanity Engagement

In this strand we want to focus on the learners' life trajectory and their need of support when a new chapter opens in their lives. Namely, how can they deal with society and economic changes accommodating them in their expectations and aspirations in an active citizenship way.

We welcome contributions linked to:

- University engagement in the development of active citizenship
- Societal implications for ULLL
- Entrepreneurship and employability

Call for Contributions

We welcome contributions addressing:

1. **Wellbeing in a Digital Age**
2. **Sustainable Livelihoods**
3. **Active Citizenship and Humanity Engagement**

Colleagues all around the world are welcome to submit contributions related to university lifelong learning. These could be in the form of case studies, research results, comparative surveys, critical analysis and reflection on each of the strands and all will be peer reviewed.

Two **types of presentation** are accepted:

- (i) oral presentations in one of the parallel sessions;
- (ii) poster exhibition that will take place throughout the second day of the conference.

Full papers may be submitted and will be peer reviewed to decide for acceptance and on-line publication on: **eucenstudies** (https://eucenstudies.eucen.eu/ejournal/v1n1_mainz2017/), ISSN 2616-6674

Important notes for contributions

- Abstracts are to be proposed and submitted by one person.
- Up to three other people can be named as co-authors in the proposal.
- For each participant (named author or co-author) a maximum of two proposals may be submitted.
- The abstract proposal must indicate which of the author or co-authors will present the contribution.
- At least one author/co-author of each accepted contribution is required to register to the 2019 **eucen** Conference.
- There is no funding available to cover registration fee or other expenses for the presenters.
- All authors attending the conference must register for the 2019 **eucen** Conference.
- Abstracts should be no longer than 500 words.
- Each one should indicate to which theme it is related:
 1. Wellbeing in a Digital Age
 2. Sustainable Livelihoods
 3. Active Citizenship and Humanity Engagement
- Indicate the type of contribution preferred: oral presentation or poster.
- Nominate who will be the author or co-author responsible for communicating with the **eucen** Conference organizers about the contribution.
- Please submit your abstracts using the online form that you can find at: <http://eucenstudies.eucen.eu/currentcall/>
- The eucen Aveiro Conference Scientific Committee is responsible for the selection of the submitted abstracts.
- Accepted abstracts will be downloadable in PDF-format from the eucen Studies website: <http://eucenstudies.euce.eu>

Papers

- Abstracts considered of major interest will be invited to submit a full paper.
- Guide lines for paper submission will be sent to the authors of the selected abstracts.
- Full conference papers will be downloadable on the website exclusively by the conference participants and subsequently published in **eucen Studies** online journal for lifelong learning (ISSN 2616-6674)
- Full papers must have a length of 3000 to 5000 words
- Please send you full paper **in Word format** to: events@eucen.eu

Criteria for Reviewing of Abstracts

- Directly related or fully transferable to specified aspects of university lifelong learning and continuing education
- Reference to a theoretical framework, systematic inquiry of an analytical or empirical nature
- Background, methods, results and implications are set out clearly and accessibly to an international audience
- Explanation is included as how interaction with and activation of the audience will be arranged during presentations.

Language

The abstract, the paper and the presentation should be in English. Simultaneous translation will not be available in plenary or parallel sessions. Please bear in mind that when will give your presentation you will be speaking to an international audience the majority of whom may not be familiar with your own country nor its educational system. Please avoid the use of acronyms and do not use expressions which relate to your local educational system without providing a contextualization.

Important dates

- Call will close on **Fri 15 March 2019**
- Authors will be invited to submit full papers when their abstract is accepted
- Scientific Committee will send feedback to authors by **Fri 05 April 2019**
- Deadline to register with the Early Bird reduced fee is **Wed 12 April 2019**
- Deadline to submit your full paper (if invited to do so) is **Fri 23 May 2019**
- Deadline to register with standard fee is **Mon 24 May 2019**

Registration

Please register at the conference website <https://eucen2019.web.ua.pt>
email: eucen2019@ua.pt

Scientific Committee

Françoise de Viron | President of eucen
Yusuf Halefoglou | member of the SC Committe of eucen
Lucília Santos | member of the SC Committe of eucen, Conference host
Manuel Assunção | University of Aveiro, eucen external expert